

Ryan Wlodek

Ph.D. - Educational Leadership















Ryan Wlodek is a district-level administrator and educator from Elgin, Illinois. Dr. Wlodek currently serves the Superintendent of CCSD #134 and Principal of Shirland School located in Shirland, Illinois. Dr. Wlodek has a strong interest and professional background in brain-based teaching and learning strategies. He also has experience developing and implementing data-driven initiatives to lead students to social and academic success.

EXPERIENCES

Superintendent

Shirland CCSD #134 - Since 2024

- Allied for, obtained and oversaw ESSA Title I, Title II, Title VI, IDEA Flow-Through, IDEA Preschool, Rural Education Achievement, and School Maintenance Project Grants as well as accompanying amendments.
- Upgraded District technology by installing ViewSonic interactive whiteboards and distributing touchscreen chromebooks to to students in order to promote quality instruction and increase student intellectual engagement.
- ▶ Implemented facilities improvements including furniture upgrades across the elementary and middle school, modernization of hallway lighting, and remodeling the school library.
- Serving as Winnebago County Special Education Board Member representing CCSD #134 student interests.

Health Academy Principal

Rockford Public Schools District 205 - Since 2015

- Implemented research-based practices resulting in East High School getting off the State academic watch list
- Attained the second highest graduation rate at EHS in 18 years
- Collaborated with administration and teaching staff to raise Freshman on track from 57% to 86% in 5 years
- Implemented asynchronous/synchronous learning platforms and remote/hybrid learning
- Assessed PD needs of staff and organized PD on differentiation, assessment, and grading practices
- Supervised IEP, 504, and MDR meetings
- Evaluated performance of tenure and non-tenure staff members
- Conducted administrative, certified, and support staff interviews
- Mentored new administrators on the evaluation process, school-wide test administration, academy meetings, and students conflict/restorative practices
- Implemented academic and SEL interventions through MTSS to improve on-track and graduation rate

Science Teacher/Administrative Internship

Kaneland Community Unit School District 302 - 2010 to 2015

- ► Coordinated grade level inquiry-based interdisciplinary project resulting in science benchmark scores 38% higher than the national average
- Planned and organized school Science Fair
- Solicited community volunteers for student support resulting in 436 service hours during SY 15
- Arranged for students to attend Regional and State Science Fair
- Presented school initiatives at School Board Meetings

- Wrote for and received grant funds to support interdisciplinary science project
- Developed and taught an enriched eighth grade science class
- Identified and provided academic interventions for students who needed additional support
- Assisted student teachers with lesson design, observed lessons, and provided feedback
- Utilized hands-on lab activities to facilitate student understanding of complex scientific concepts

Dissertation

Dissertation - 2018

Wlodek, R. M. (2018). Neuroscience and Education: Teacher and Student Perceptions of Brain-based Strategies that Engage the Brain (10840571) [Doctoral dissertation]. ProQuest Dissertations and Theses Global.

EDUCATION

Ph.D. Educational Leadership

CONCORDIA UNIVERSITY CHICAGO 2018

M.A. School Leadership

CONCORDIA UNIVERSITY CHICAGO

2014

M.A. Elementary Education

ROOSEVELT UNIVERSITY, CHICAGO 2008

B.S. Biological Sciences

NORTHERN ILLINOIS UNIVERSITY 2004

Endorsements

Superintendent, Illinois Type 75 General Administrative, Illinois Type 03, Middle School General Science, Biological Science, and Social Sciences, Teacher Evaluator, Principal Evaluator